



Seymour Community School District

Newsletter January 2022 Commitment for All=Success for Each

Important Phone Numbers:

District Office: 920-833-2304

High School: 920-833-2306

Middle School: 920-833-7199

Rock Ledge Primary: 920-833-5155

Rock Ledge Intermediate: 920-833-7380

Upcoming Events

Mama Mia

Feb. 10, 11, 12, 13

Gr 6-12 Virtual/K-5

No School

Feb. 9

NO SCHOOL

Feb. 25

Spring Break

March 14-18

NO SCHOOL

April 1, & 15

Find us on:



www.seymour.k12.wi.us

January 19, 2022

Dear Seymour Community School District Residents,

I hope everyone is staying warm and enjoying the many activities that are offered through the winter months. While I am not a fan of the cold weather, I am trying to experience more outdoor activities related to Wisconsin winters.



The past few months, as well as the next few will be very important for setting the stage for the continued growth and improvement for our district. After months of hard work, the strategic planning committee completed their work on December 16, 2021. They presented a plan including goals and action steps for the school board review on December 21, 2022. The school board will review the plan and vote to approve the plan at the regular meeting in January. Once the plan is approved, the school district will quickly begin to implement the many action steps. The plan includes many action steps which include input from the community so we will be looking for members of the community to volunteer this spring.. Please watch our website or facebook for a variety of opportunities!

After 34 years in education, I have decided to retire and therefore the district is beginning the process of hiring their future superintendent. The district is working with Don Stevens and Associates to conduct the search. The district completed a Community Feedback Survey on January 17th. This survey will be used to inform the search team, school board and hiring committee as they work to find a new superintendent. The board of education has interviews planned for the end of February with the new superintendent hired by early March. If you would like more information please visit our website.

Lastly, the final plans are being put in place for our expansion of our technology education facilities. This plan includes updates to our current area as well as an addition to the front of our building for additional space. We hope to hold the ground breaking this April with the facility completed by early Fall.

Stay warm,

Laurie Asher
Superintendent

10 Circle Dr., Seymour WI 54165 (920) 833-2304 Fax: (920) 833-6037

FROM THE DISTRICT OFFICE

Technical Education Facility Update



Step 1 - Design Development April 2021 - June 2021

During this process, SCCD collaborated with staff, business leaders, students, and Bray Architects to develop a long-term plan to accommodate the growth in the technical education area classes. Here we have the students shown working in class with their instructor, Ms. Staci Sievert.

Step 2 - Construction Documents July 2021 - October 2021

Once Design Development concludes, Construction Documents are created and the defined instructions are attached for the bidding process to occur. SCCD had five companies provide bids for the opportunity to work with us in creating this project. Zeise Construction out of Green Bay will be the General Contractor for the Technical Education project. The view below shows the front of the alcove area where the new construction will be located.



Step 3 - Construction & Project Completion February 2022 - November 2022

Zeise Construction will begin with outdoor preparation work when the frost comes out of the ground in early Spring. Our expectation is that students will be able to use the new facilities when the 2022-2023 school year begins in September. Finishing touches will conclude by November of this year.

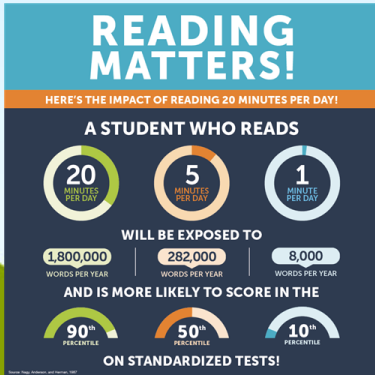


Teaching & Learning

Reading 20 minutes per day at home is very important for your child's reading development! Here are some tips for supporting reading skills at home for students in kindergarten through third grade. For more details on the tips below, go to the "Students & Parents" page of our district website.

1. **Have conversations before, during and after reading together.** Having conversations when reading with children helps them develop higher-level thinking and language skills. While reading books aloud, ask the child questions and talk about the content of the story together before, during and after reading.
2. **Help children learn how to break sentences into words and words into syllables.** Show children that they can break down sentences into words. After children can identify words in sentences, they can begin to break words into syllables. A syllable is a part of a word that has one vowel sound; for example, "banana" has three syllables: ba- nan- a.
3. **Help children sound out words smoothly.** Sounding out a word involves saying the sound of each letter or letter combination one by one until the end of the word, and then saying them all together again quickly. For example, for "man" /mmm/ /aaa/ /nnn/ /mmaann/ man.
4. **Model reading fluently by practicing reading aloud with your child.** Having children read aloud daily, both with and without feedback, helps them develop the skills of reading accuracy, fluency, and comprehension.

Source: "Tips for Supporting Reading Skills at Home" US Department of Education's Institute of Education Sciences (IES) Practice Guide



Pupil Service

Introduction to SCSD Student Success Facilitator

Jennifer Siudzinski has become a familiar face in each of our 5 buildings since October when she transitioned from being a school counselor with the district for the past 17 years to being the new, district-wide Student Success Facilitator. Her role is primarily focused on improving wellness for all students by utilizing school-based mental health grant funds. The focus of the grant is to "support development and sustainability of comprehensive, school based mental health systems" and the main focus for the work with these funds is to "increase student sense of connectedness and belonging". The role of school success facilitator is to help create a district-wide culture of wellness with an integrated, collaborative, holistic approach to brain health. Much the same way we screen for academic wellness (standardized tests in reading, math, writing, science, social studies) and physical wellness (vision, hearing, fitness screenings), the goal of the grant is to increase opportunities for assessing brain wellness and to reduce stigmas around mental health. Mental health is health!

SCSD Mental Health Current Initiatives

On Tuesday, December 6, 2021, US Surgeon General Vivek H. Murthy issued a public health advisory to provide recommendations for how to address the mental health challenges confronting children, adolescents, and young adults:

Through the focus of the work of our school counselors, pupil services members, student advocates, and our student success facilitator in collaboration with our teachers and administrators with support from our grant funding, Seymour Community School District has been proactively implementing these recommendations.

Please note that parents can opt their child/ren out of participating in such activities/screenings.

Highlights of our work so far that align with the surgeon general's recommendations:

- Needs Assessments given to all students in grades K-8 for social/emotional action planning for universal, small group, and individual wellness activities
- Partnership with Samaritan Counseling for Community Wellness Screening
 - All Grade 10 students offered wellness screenings in December 2021
 - All Grade 7 students offered wellness screenings in January 2022
 - All Grade 5 students offered wellness screenings in January 2022
- Youth Risk Behavior Surveys offered to all grade 6-12 students November 2021 for assessment of needs
- Mental Health First Aid Training opportunities provided for all staff district wide as we continue through the rest of our 2021-22 school year, here are the activities we will continue working on to provide collaborative, preventative, wellness activities for all:
 - Hope Squad group implementation grades 5-12
 - Mental Health First Aid Training opportunities provided for all staff district wide
 - Creation of a district wide wellness website devoted to brain health/mental wellness
 - Youth Risk Behavior Survey data will be reviewed in spring to plan for health/wellness prevention and intervention programming
- Continued partnerships with community mental health agencies/providers to reduce barriers to accessibility/services
- Continued collaboration with school counselors in every building to provide universal, selected, and targeted interventions for students with regard to social-emotional learning
- Outcomes Assessments given to all students to gauge sense of connectedness, safety, and to assess ongoing academic & social-emotional needs
- DOTS activities to gauge student connect

HIGH SCHOOL

STUDENT SERVICES

Scholarships

Scholarships and essay contests are listed on our school website @ <http://www.seymour.k12.wi.us/high/localscholarships.cfm> as they become available. Local scholarships became available on Monday, December 13, 2021. The application deadline for most of the local scholarships is February 1, 2022 other scholarship deadlines do vary. Please contact Susan Conradt at #(920) 833-2306, ext. 430, or sconradt@seymour.k12.wi.us if you have any questions.

WOODSHOP

American Legion members and friends of the American Legion helped students make flag boxes in the woodshop.



Seymour Thunder Area Job/Career Fair

Tues., Feb. 15th 11:30-3:00

(Snow date Thurs. Feb. 17th, 11:30-3:00)



Meet over 40 employers from a variety of fields!

Location: Seymour High School Fieldhouse.
Parking is available in the teachers' parking lot (the west parking lot).

Attendance: Public invited. Free of charge.
Sign in and enter door #7 of the fieldhouse.

Employers will fill the fieldhouse at professional expo booths. Bring your resume, or come with questions and leave with valuable contacts.

Benefits

- Connect with future employers.
- Educate yourself about employment benefits and expectations.

Questions: Staci Sievert,
ssievert@seymour.k12.wi.us

Make today's job a pathway to tomorrow's career.

2022-23 High School Course Selection

High School Course Selection will begin for the 2022-23 school year soon. Students will receive information regarding scheduling and will sign up for their courses during homeroom beginning January 31. Counselors will review course requests with each individual student.

Parents and caregivers are encouraged to be an integral part of the course selection/registration process. Please encourage your child to review their course selections with you. If you have any questions, please don't hesitate to contact your child's counselor at 833-2306.

CURRICULUM Fair

Seymour Community High School is hosting a curriculum fair for current 8th grade students and their parents/guardians.

When: Thursday, February 3rd 6:00-7:30 pm
Where: Seymour Community High School Fieldhouse

The evening will begin with a presentation by the high school counselors at 6:00 pm with information on how to plan for high school and beyond. Following the presentation, high school staff will be available to answer questions about high school classes, clubs, activities and athletics. Due to the importance of this process, we strongly encourage at least one adult to attend with their student.

The counselors will be registering all students in their middle school the following week. If you have any questions, please feel free to contact us.

On behalf of the high school staff, we look forward to working with your student as they prepare to begin their career at Seymour Community High School. See you in February!

Theresa Van Dyke, School Counselor (A-Mc) Amie Secor,
School Counselor (Me-Z)

tvandyke@seymour.k12.wi.us asecor@seymour.k12.wi.us
(920) 833-2306 ext. 432 (920) 833-2306 ext. 433

Freshmen Future Planning Event

All freshmen and their parents/caregivers are invited to attend a presentation with the high school counselors on Thursday, January 27 at 6 pm in the high school library. Agenda items include information about choosing next year's classes, study tips, academic and career planning and mental health. There will be time at the end for questions and answers.

Sophomore College & Career Planning Event

All sophomores and their parents/caregivers are invited to attend a presentation with the high school counselors on Thursday, January 27 at 7 pm in the high school library. Agenda items include time-sensitive information regarding next year's classes and various program options such as Youth Apprenticeship, Early College Credit Program and Start College Now. There will be time at the end for questions and answers.

Seymour Community High School Presents Mamma Mia!



2022 PERFORMANCE DATES
Thursday, February 10 at 7:00pm
Friday, February 11 at 7:00pm
Saturday, February 12 at 7:00pm
Sunday, February 13 at 1:00pm
ADMISSION = ALL SEATS \$12

Beginning January 24, 2022, purchase your tickets online at
<https://seymourHStheater.Ludus.com>

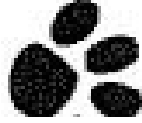
OR
purchase your tickets at the door

OR
purchase your tickets in the Seymour High School main office.
For more information, call (920) 833-2306.

Director - Teresa Lemke
Assistant Directors - Amy Bucheger, Jessica Caldie, Leandra Craigmile & Tina Harpold

is presented through special arrangement with Music Theatre International (MTI). All authorized performance materials are also supplied by MTI. www.mtishows.com
MUSIC AND LYRICS BY BENNY ANDERSSON & BJORN ULVAEUS
AND SOME SONGS WITH STIG ANDERSON
BOOK BY CATHERINE JOHNSON
ORIGINALLY CONCEIVED BY JUDY CRAMER
MAMMA MIA! WAS ORIGINALLY PRODUCED IN LONDON BY JUDY CRAMER, RICHARD EAST AND BJORN ULVAEUS FOR LITTLESTAR IN ASSOCIATION WITH UNIVERSAL. ADDITIONAL
MUSIC PUBLISHED BY UNIVERSAL MUSIC PUBLISHING GROUP AND EMI WATERFORD MUSIC INC.

BC BOBCATS



Reading is a priority at Black School!

Mrs. Markham's 6th and 8th grade students have formed reading partnerships with elementary students. The students meet together twice a week to read and discuss books. The goal is for the elementary students to grow stronger as readers while the middle school students grow their leadership skills. With all this coaching, praising, and reading; relationships are blossoming and strengthening our school community. Together, we make Black Creek Elementary/Middle School a unique place to learn and have fun.



Black Creek Students did it Again!

Black Creek Elementary/Middle School teamed with Community 2000 again for the Share-Your-Change and Canned-Food Drive events this past November!

As we continue this great tradition that has been established over the years, but it looked different this year. Each student in grades 4K-8th grade received two envelopes. One was labeled canned food money and the other was labeled money drive. For the canned food items, every 50 cents donated counted for one can. With the total number of cans collected per homeroom and the money collected from the money drive, we averaged the total amount of money per student.

Our goal this year is to raise \$1,000 and collect 2,000 cans! Both results were really amazing! The canned food drive collected a total of 2,235 cans (235 cans over our goal!) This year a check to cover the cost of the cans will be donated to our local Community 2000 pantry. The winners of the elementary ice cream party were Mrs. Poch's kindergarten classroom. They collected 174 cans averaging 11.6 cans per student. Ms. Davy's homeroom was the winner of the middle school ice cream party who collected a total of 514 cans and averaged 32 cans a student!

The money drive results were impressive as well. With the help of staff and students, \$1,319.44 was collected (\$319.44 over our goal!) This money was spent to purchase Christmas presents for local families. First place and the winners of the elementary chip party were Miss Scheuerell's 3rd grade classroom with \$74.50, averaging \$4.67 per student. Mrs. Hronek's middle school homeroom won the middle school chip party with an average of \$29.36 per student and collected \$323.00.

Since both goals were met, students and staff celebrated by having an all school-wide pajama day on Friday, December 17th! The community of Black Creek and Black Creek School has much to be proud of again this year!

SEYMOUR MIDDLE SCHOOL

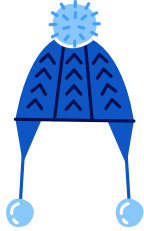
Dear SMS Families,

The students at SMS have been working hard and the amount of learning that took place during our First Trimester was amazing! In an effort to celebrate the commitment to learning, an Enrichment afternoon was created for all of the students at SMS. Students were offered an endless list of learning activities to choose from. After surveying the students, each student was assigned two of their top four choices. The excitement was felt by everyone and as a result, students and staff had a great time engaging in something they are passionate about and learning new skills, meeting new students and staff, and having fun!

Enjoy these pictures of our Enrichment afternoon and Happy New Year, Dr. Wilichowski



ROCK LEDGE INTERMEDIATE



Rock Ledge Student Council is a collaborative group of nineteen students in the 4th and 5th grades. As a Rock Ledge Student Council member, we strive to plan events and activities both within the school and in our surrounding communities. We meet monthly to plan various events inside and outside of the school day. The Student Council has seen its efforts support a number of terrific causes during the 2021-22 school year. These include fundraising for the Heavenly Hats Foundation in Green Bay and the Salvation Army, as well as a gift of health and hygiene items for the Harbor House in Appleton, which were collected under a Giving Tree in the entryway of Rock Ledge Primary and Intermediate. Thank you to all who helped the Student Council with these fundraisers. To contact or learn more about the Rock Ledge Student Council, you may reach out to Erin Sjostrom, esjostrom@seymour.k12.wi.us



ROCK LEDGE



Top left: 4K students from Ms. Chris' class are having fun while improving their skills in balance and coordination

Top right: Students in Mrs. Schulz's kindergarten class are building their computer science skills by learning about Coding at Code.org

Bottom left: Mrs. Bodenheimer's first graders are focused on building words using magnetic letters during the RISE reading block

Bottom right: A Second grader in Mrs. Spehn's class is working on categorizing and writing about common objects



PRIMARY

